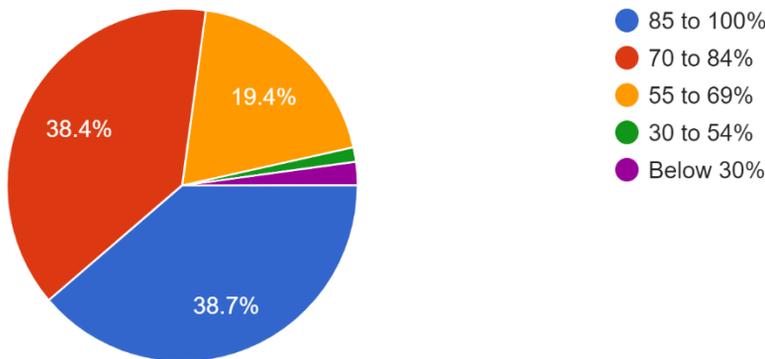*Feedback Framework*
Following is the list of questions, which is taken by the Students

1. How much of the syllabus was covered in

4 – 85 to 100%
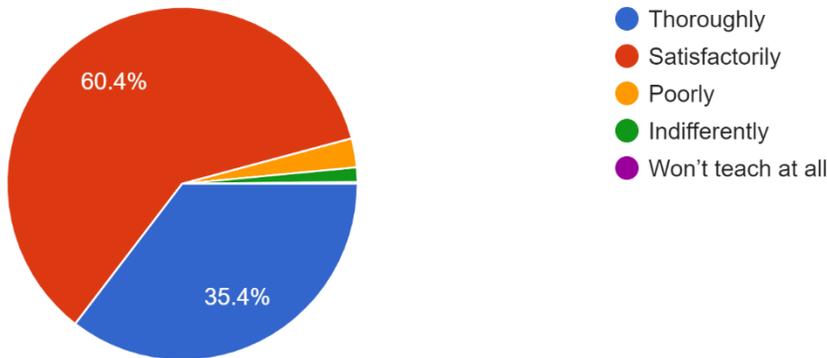3 – 70 to 84%
2 – 55 to 69%
1– 30 to 54%
0 –Below 30%

604 responses

- 85 to 100%
- 70 to 84%
- 55 to 69%
- 30 to 54%
- Below 30%

2. How well did the teachers prepare for the classes?

4 –Thoroughly
3 – Satisfactorily
2 – Poorly
1 – Indifferently
0 – Won't teach at all

604 responses

- Thoroughly
- Satisfactorily
- Poorly
- Indifferently
- Won't teach at all

3. How well were the teachers able to communicate?

4 – Always effective

3 – Sometimes effective

2 – Just satisfactorily
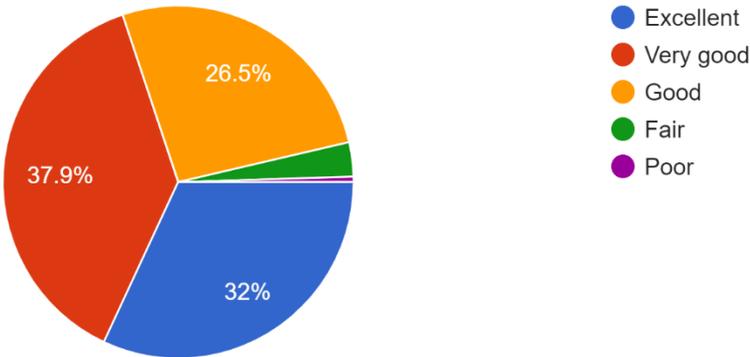
1– Generally ineffective

0– Very poor communication

604 responses

22.4%

10.9%

63.7%

- Always effective
- Sometimes effective
- Just satisfactorily
- Generally ineffective
- Very poor communication
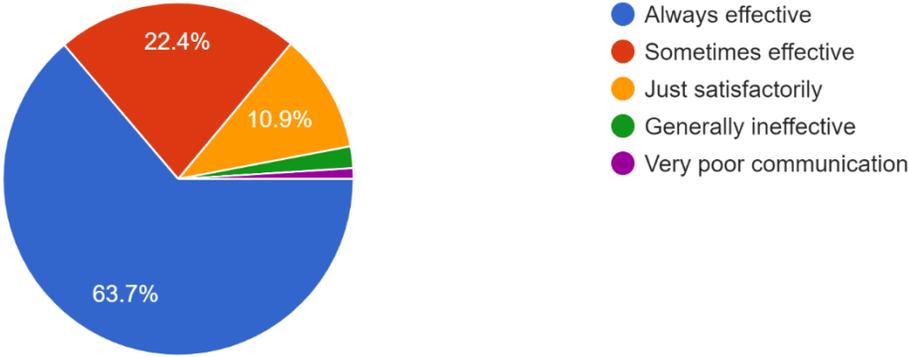
4. The teacher's approach to teaching can best be described as

4– Excellent

3 – Very good

2 – Good

1 – Fair

0– Poor

604 responses

26.5%

37.9%

32%

- Excellent
- Very good
- Good
- Fair
- Poor

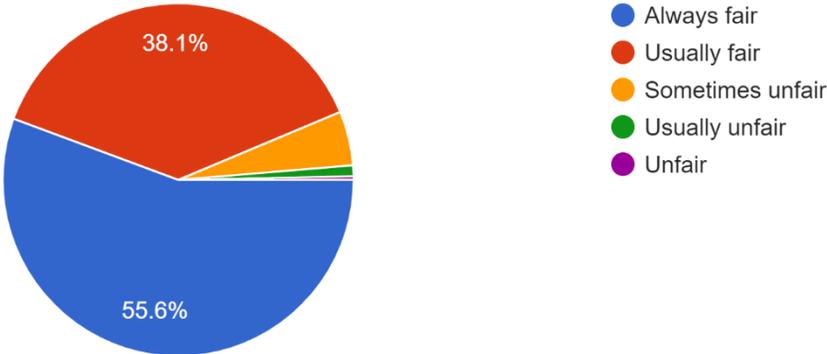## 5. Fairness of the internal evaluation process by the teachers.

       5 – Always fair

       4 – Usually fair

       3 –Sometimes unfair

       2 – Usually unfair
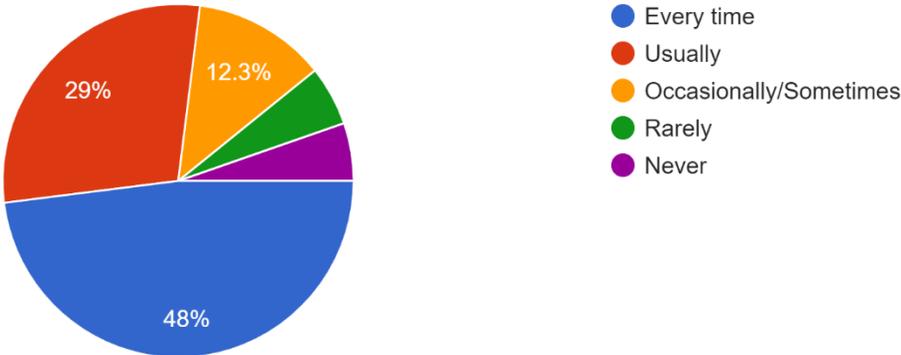
       0 – Unfair

604 responses

6. Was your performance in assignments discussed with you?

       5 – Every time
       4 – Usually
       3 – Occasionally/Sometimes
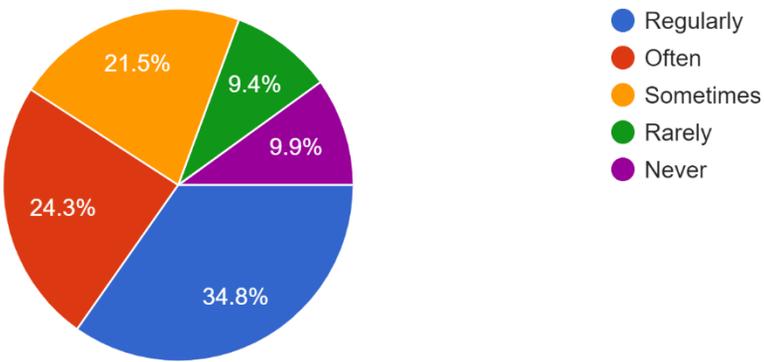   2 – Rarely
       0 – Never

604 responses

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

        5 – Regularly

        4 – Often

        3 – Sometimes

        2 – Rarely

        0 – Never

604 responses

- Regularly
- Often
- Sometimes
- Rarely
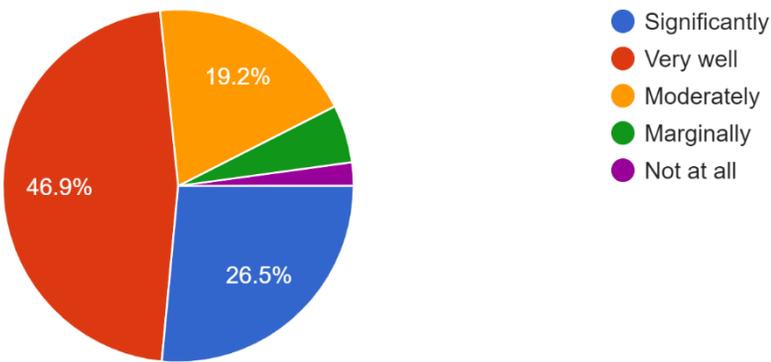- Never

21.5%   9.4%   9.9%   24.3%   34.8%

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

        4 – Significantly

        3 – Very well

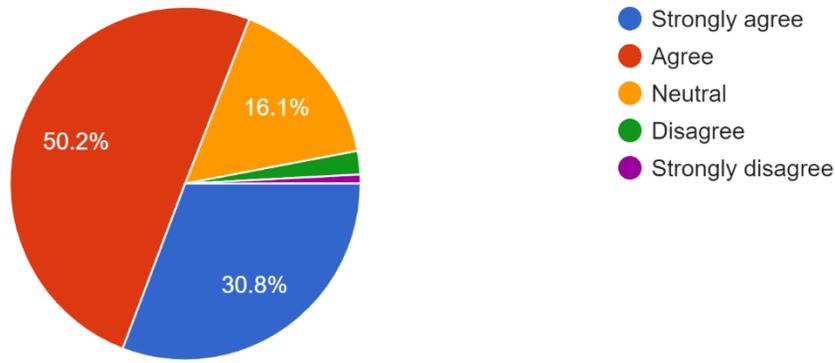   2 – Moderately

        1 – Marginally

        0– Not at all

604 responses

- Significantly
- Very well
- Moderately
- Marginally
- Not at all

19.2%   46.9%   26.5%

9. The institution provides multiple opportunities to learn and grow.

       4 – Strongly agree

       3 – Agree

       2 – Neutral

       1 – Disagree

       0– Strongly disagree

604 responses

- Strongly agree
- Agree
- Neutral
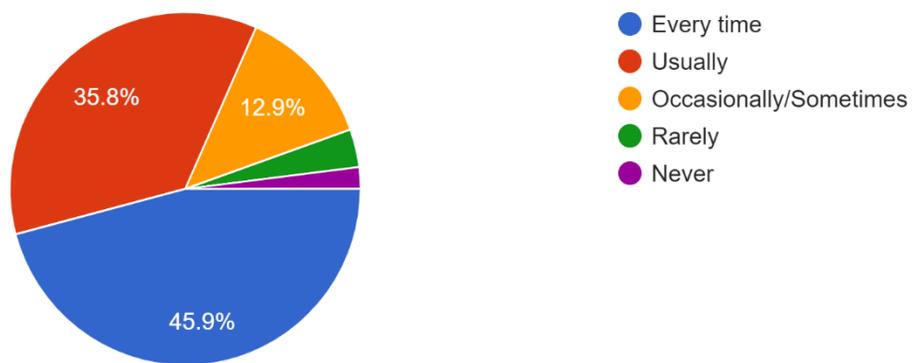- Disagree
- Strongly disagree

50.2% 16.1% 30.8%

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

       4 – Every time

       3 – Usually

       2– Occasionally/Sometimes

       1 – Rarely

       0– Never

604 responses

- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

35.8% 12.9% 45.9%

11. Your mentor does a necessary follow-up with an assigned task to you.

    4 – Every time
    3 – Usually
    2 – Occasionally/Sometimes
    1 – Rarely
    0 – I don't have a mentor

604 responses

- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- I don't have a mentor

37.6%   9.3%

45.4%
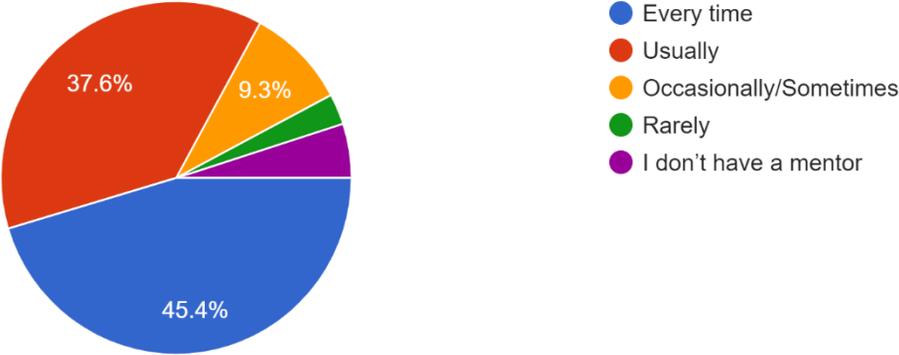
12. The teachers illustrate the concepts through examples and applications.

    4 – Every time
    3 – Usually
    2 – Occasionally/Sometimes
    1– Rarely
    0 – Never

604 responses

- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

31.1%

61.9%

13. The teachers identify your strengths and encourage you with providing right level of challenges.

       4– Fully

       3 – Reasonably

       2 – Partially

       1 – Slightly

       0– Unable to

604 responses

- Fully
- Reasonably
- Partially
- Slightly
- Unable to

42.9%   35.4%   12.7%
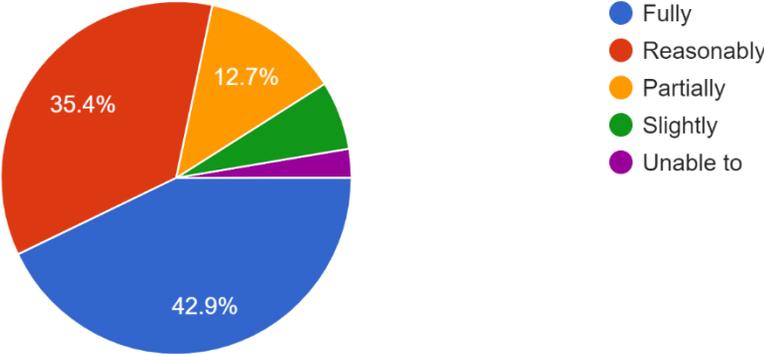
14. Teachers are able to identify your weaknesses and help you to overcome them.

       4 – Every time

       3 – Usually

       2 – Occasionally/Sometimes

       1 – Rarely

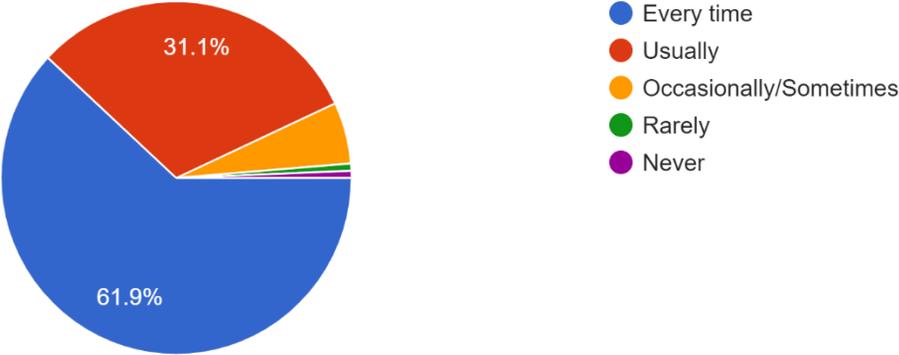   0 – Never
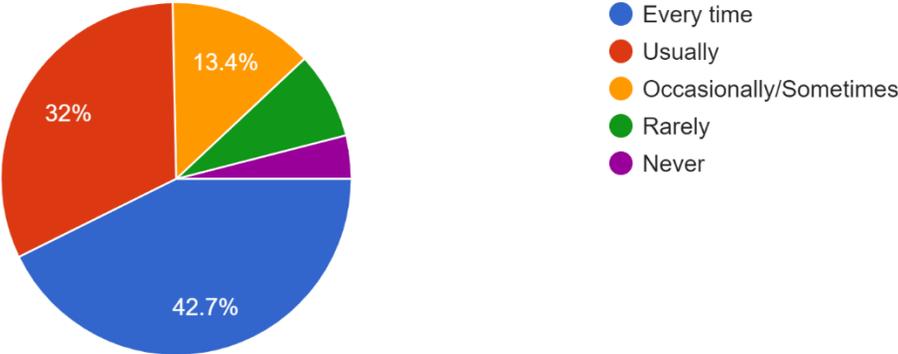
604 responses

- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

42.7%   32%   13.4%

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

4 – Strongly agree
3 – Agree
2 – Neutral
1 – Disagree
0 – Strongly disagree
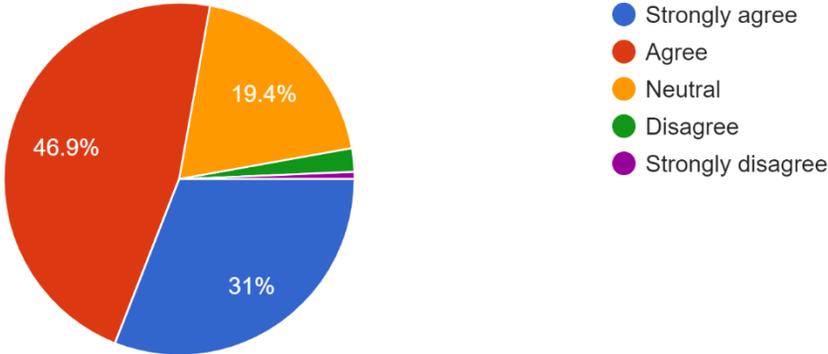
604 responses

Legend:
- ● Strongly agree
- ● Agree
- ● Neutral
- ● Disagree
- ● Strongly disagree

Values shown: 46.9%, 19.4%, 31%

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

4 – To a great extent
3 – Moderate
2 – Some what
1 – Very little
0 – Not at all

604 responses

Legend:
- ● To a great extent
- ● Moderate
- ● Some what
- ● Very little
- ● Not at all

Values shown: 42.7%, 40.2%

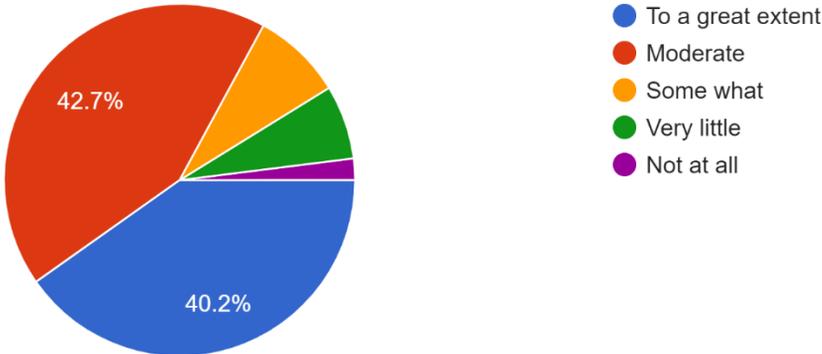**17. Teachers encourage you to participate in extracurricular activities.**

4 – Strongly agree
3 – Agree
2 – Neutral
1 – Disagree
0 – Strongly disagree
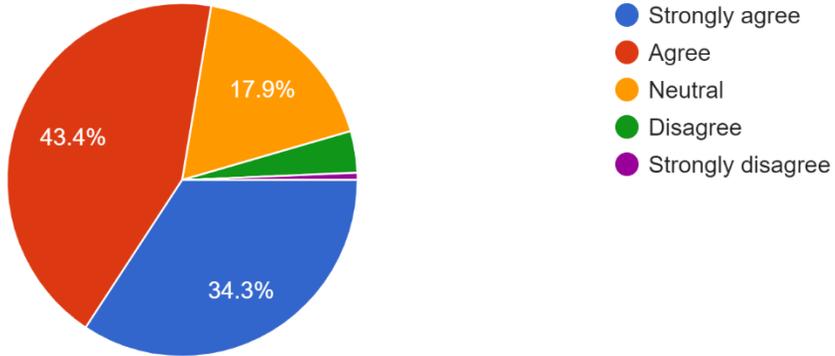
604 responses

17.9%
43.4%
34.3%

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

4 – To a great extent
3 – Moderate
2 – Some what
1 – Very little
0 – Not at all
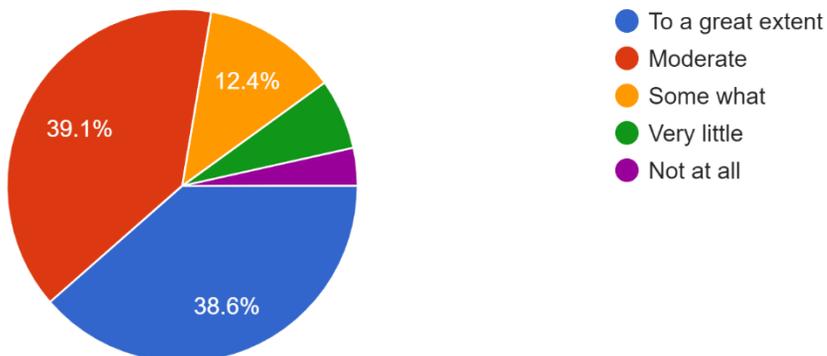
604 responses

12.4%
39.1%
38.6%

- To a great extent
- Moderate
- Some what
- Very little
- Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

4 – Above 90%
3 – 70 – 89%
2 – 50 – 69%
1 – 30 – 49%
0 – Below 29%

604 responses

- Above 90%
- 70 – 89%
- 50 – 69%
- 30 – 49%
- Below 29%

9.9%
21.4%
16.4%
20.7%
31.6%
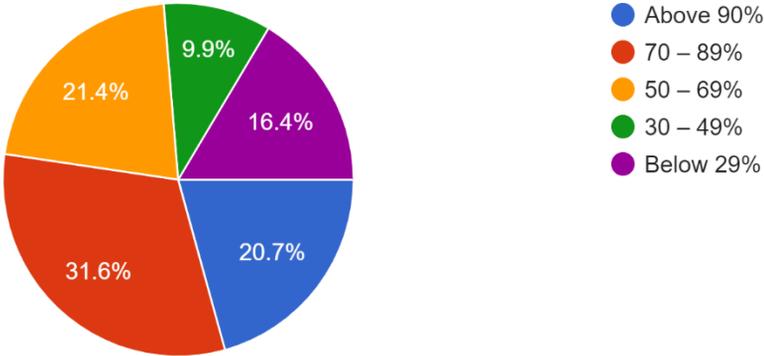
20. The overall quality of teaching-learning process in your institute is very good.

4 –Strongly agree
3 – Agree
2 – Neutral
1 – Disagree
0 – Strongly disagree

604 responses

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

48.3%
14.7%
35.6%

Average score per question

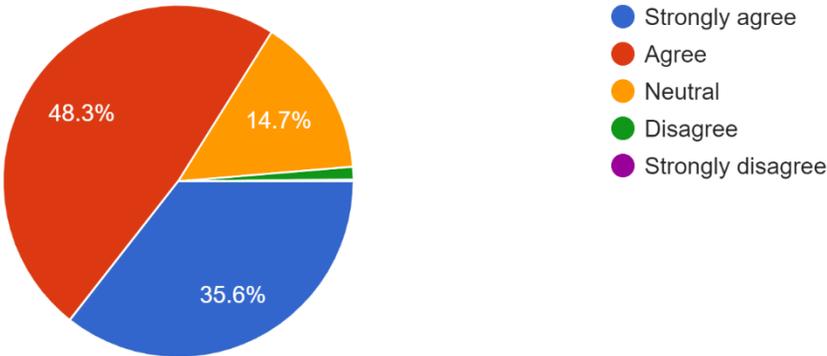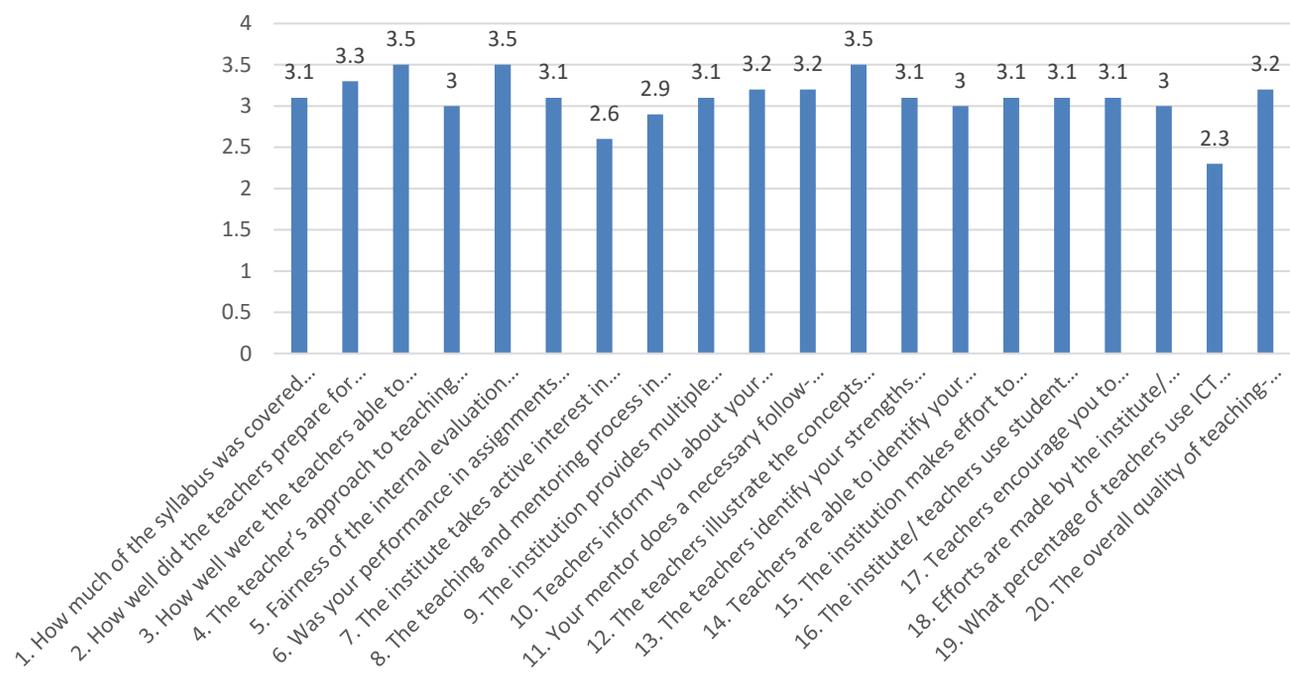| Question	Average Score (Out of 4)
1. How much of the syllabus was covered in the class?	3.1
2. How well did the teachers prepare for the classes?	3.3
3. How well were the teachers able to communicate?	3.5
4. The teacher's approach to teaching can best be described as	3.0
5. Fairness of the internal evaluation process by the teachers.	3.5
6. Was your performance in assignments discussed with you?	3.1
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	2.6
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	2.9
9. The institution provides multiple opportunities to learn and grow.	3.1
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.	3.2
11. Your mentor does a necessary follow-up with an assigned task to you.	3.2
12. The teachers illustrate the concepts through examples and applications.	3.5
13. The teachers identify your strengths and encourage you with providing right level of challenges.	3.1
14. Teachers are able to identify your weaknesses and help you to overcome them.	3.0
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	3.1
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	3.1
17. Teachers encourage you to participate in extracurricular activities.	3.1
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	3.0
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	2.3
20. The overall quality of teaching-learning process in your institute is very good.	3.2

Feedback Question Wise Average Score

Values shown on bars (left to right): 3.1, 3.3, 3.5, 3, 3.5, 3.1, 2.6, 2.9, 3.1, 3.2, 3.2, 3.5, 3.1, 3, 3.1, 3.1, 3.1, 3, 2.3, 3.2

X-axis categories:
1. How much of the syllabus was covered…
2. How well did the teachers prepare for…
3. How well were the teachers able to…
4. The teacher's approach to teaching…
5. Fairness of the internal evaluation…
6. Was your performance in assignments…
7. The institute takes active interest in…
8. The teaching and mentoring process in…
9. The institution provides multiple…
10. Teachers inform you about your…
11. Your mentor does a necessary follow-…
12. The teachers illustrate the concepts…
13. The teachers identify your strengths…
14. Teachers are able to identify your…
15. The institution makes effort to…
16. The institute/ teachers use student…
17. Teachers encourage you to…
18. Efforts are made by the institute/…
19. What percentage of teachers use ICT…
20. The overall quality of teaching…

Key findings from the survey:

1. A high percentage of students (80%) satisfaction over the quality of Teaching Learning in our college.

2. Students have expressed complete satisfaction regarding the syllabus completion (77.5%), teachers able to communicate (87.5%), teachers illustrate the concepts through examples and applications(87.5%) and Fairness of the internal evaluation process by the teachers(87.5%).

3. Students have appreciated the teachers attitude towards teaching and fairness in evaluation. However, they have requested for more student exchange programmes.

4. The students have expressed satisfaction regarding the mentorship programme, skill development programme run by the college.

5.Students appreciated teaching and implementation of learning outcome based curriculum which includes continuous evaluation and assessment of students throughout the semester.

This feedback has also pointed out few grey areas where the college/ teachers/ departments do have scope for enhancement in quality of education. They are as follows:

1. Institute needs to promote internship especially for some subjects in faculty of Arts and Commerce, student exchange and field visit opportunities
2. Design interdisciplinary courses.
3. More emphasis on skill development and hands on assignments, inclusion of seminars, workshops and field visits for typically one subject.
4. Teachers should encourage research culture amongst students.

The IQAC and College Authority give utmost importance to the findings of this survey because this way students come to believe that even they have a say in policy making. This was even we try to be true to the motto of our college, "we for Students". This approach of participative policy making is satisfying for students. It is always impossible to please everyone but often we try to strive towards keeping most of them happy, most of the time.